

Children with health needs who cannot attend school policy

February 2022

Green Meadows Academy

Children with Health Needs Who Cannot Attend School Policy

Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the Local Authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It is also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association.

Responsibilities of the School

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. Arrangements may include sending work home, sharing links and work via Google classroom or paper home learning packs as appropriate.

During any time of illness the relevant Senior Leader on site will ensure that an appropriate staff member liaises with the pupil and their family to agree arrangements and, when appropriate, support the pupil back into school.

Referral

If the pupil meets one of the following criteria, a referral will be made for medical tuition. This referral is made via the Single Point of Referral.

- the pupil has an illness that will result in a 15+ day absence:
- the pupil has a potentially long term illness or recurrent bouts of chronic illness;
- the pupil has complex mental health needs.

All medical needs referrals must be supported by the appropriate medical advice eg, NHS Consultant, CAMHS (Child and Adolescent Mental Health Services) Tier 3.

If the school can't make suitable arrangements, Leeds City Council will become responsible for arranging suitable education for these children.

Leeds offers a medical needs teaching service to children who:

- are aged five to 16
- are unable to attend their mainstream school due to their medical or health needs
- have missed more than 15 days of school in the academic year
- A team of specialist teachers work across a range of different school settings to teach young people an age appropriate core curriculum. This includes English, Math and Science. Their aim is to make sure young people can continue to access education and allow them to return to their own school.
- Referrals to this service is on the advice of a medical professional who manages the child or young person's treatment pathway.

 You can find more information about this service on the Medical Needs Teaching Service (MNTS) page: https://sendiass.leeds.gov.uk/parents-and-carers/medical-needs

In cases where the Leeds City Council makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with Leeds City Council to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

Monitoring arrangements

This policy will be reviewed annually by the Executive Principal and Principal. At every review, it will be approved by the full governing board.

About this policy

Written by: Scott Jacques
Date: February 2022

Presented to Governors:

Ratified by Governors:

To be reviewed by: February 2023