



Post 16 Communication Teaching and Learning Framework

At Green Meadows, we believe that communication plays a vital role in learning, both in and out of the classroom. It forms the foundation upon which all learning is built. Our school's values-driven and child-centred approach, aims to cater to the needs of every young person. We nurture, support, and guide each of them to reach their fullest potential, this approach strongly influences our Communication Strategy – empowering our young people to express themselves and make choices.

We provide various augmented communication methods, such as The Picture Exchange System, symbol-supported communication, Makaton signing and various low tech and high tech communication devices. We also encourage the development of early communication through Intensive Interaction and music. Creative teaching strategies such as Attention Autism, musical interaction and modelling play are utilised to gain and build on the attention skills so crucial for the development of communication.

The Teaching and Learning Framework below follows a three year cycle to allow pupils to make progress and build on prior learning. The learning objectives for each half term will be taught in a communication/ oracy lesson and will be practised in all other lessons across the curriculum. Every teacher should therefore have a communication plan for their daily lessons and should include communication objectives in other curriculum planning. Learning is differentiated into 'encountering' for those pupils at the earlier stages of development, 'developing' for pupils who are able to access more structured, subject specific lessons and 'enhancing' for those pupils who are working at Age Related Expectations in this curriculum area.

Cycle One			
Autumn 1		Autumn 2	
Social Interaction		Exploratory Talk	
Encountering	Developing	Encountering	Developing
<ul style="list-style-type: none"> • Pupils take turns in interactions with one person. • Pupils use simple words/ PECS to talk about their own feelings e.g. happy/ sad. • Pupils take turns in adult led interactions. • Pupils look at the person who is talking/ interacting with them. 	<ul style="list-style-type: none"> • Pupils know and use feeling/ emotions words. • Pupils talk about things of interest with some consideration of the listener. • Pupils ask questions of one another. • Pupils start to take part in role play. 	<ul style="list-style-type: none"> • Pupils are able to give attention when other people are talking. • Pupils take turns in a simple interaction with another child. • Pupils are able to communicate their ideas using simple sentences. • Pupils are able to listen to others and begin to respond appropriately. 	<ul style="list-style-type: none"> • Pupils are beginning to be confident enough to speak in front of a small group. • Pupils are able to take part in a group project, ensuring everyone in the group plays an equal role • Pupils are able to share their ideas with clarity. • Pupils are able to listen to others to develop their own understanding. • Pupils are able to ask and answer questions relevant to the subject matter. • Pupils are beginning to recognise when a peer is

			excluded from group work.
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Spring 1		Spring 2	
Debate and Persuasion		Presentation and Communicating Ideas	
Encountering	Developing	Encountering	Developing
<ul style="list-style-type: none"> • Pupils will be able to Take turns in interactions with one person. • Use simple words/ symbols to put their point of view forwards. • Pupils will be able to Take turns in adult led interactions. • Pupils will be able to look at the person who is talking/ interacting with them. 	<ul style="list-style-type: none"> • Pupils will be confident enough to speak in front of a small group. • Pupils will demonstrate an awareness of the audience and changes speech accordingly. • Pupils will be able to listen and respond to others. • Pupils will be able to agree or disagree with others politely and respectfully. • Pupils will be able to build on the contribution of others in a discussion. 	<ul style="list-style-type: none"> • Pupils will takes turns in interactions with one person. • Use simple words or symbols to talk about their own opinions. • Pupils will begin to Use gestures • Pupils will smile and laugh in response to others. • Pupils will be able to speak in front of a small group. • Pupils will be able to prepare a simple presentation or 	<ul style="list-style-type: none"> • Pupils will use more open Body language when presenting or communicating with others. Pupils will show they are listening through facial expressions and body language eg smiling, nodding in agreement. • Pupils are able to present or communicate their ideas, using appropriate pauses or change in tone to keep the audience engaged.

<ul style="list-style-type: none"> • Pupils will be aware of themselves in an interaction. • Pupils will be able to listen to others politely and respectfully. 		<p>speech, taking into account the audience.</p>	
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Summer 1		Summer 2	
Entertainment and Expression		Social Interaction	
Encountering	Developing	Encountering	Developing
<ul style="list-style-type: none"> • Pupils will begin to speak in role play. • Pupils will begin to use gestures and pauses for effect. • Pupils will be able to respond to the listener appropriately. 	<ul style="list-style-type: none"> • Pupils will be able to respond appropriately to others. • Pupils will show empathy in their facial expressions. • Pupils will use gestures, facial expressions and body language for effect. • Pupils will be able to pause for effect. 	<ul style="list-style-type: none"> • Pupils will take enjoyment from joining in with shared communication eg through singing or music. • Pupils will begin to speak with a volume to be understood/ heard by the people close to them. 	<ul style="list-style-type: none"> • Pupils will take into account the listener or audience by speaking clearly and at a pace that is easy to understand • Pupils will be able to initiate conversations with others. • Pupils will be able to show empathy and interest by asking relevant questions and building on another person's contribution.

		<ul style="list-style-type: none"> • Pupils will have a more open body when speaking to others. • Pupils will begin to consider the impact of their communication on others. 	
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Cycle Two			
Autumn 1		Autumn 2	
Social Interaction		Exploratory Talk	
Developing	Enhancing	Developing	Enhancing
<ul style="list-style-type: none"> • Pupils will speak in simple sentences to interact or respond to others. • Pupils will take turns in 	<ul style="list-style-type: none"> • Pupils will know and use feeling/ emotions words. • Pupils will be able to hold a reciprocal conversation about a subject that is not of their immediate interest. 	<ul style="list-style-type: none"> • Pupils will take turns in interactions with one person. • Pupils will use simple sentences or symbols to talk 	<ul style="list-style-type: none"> • Pupils will ask appropriate questions and wait for a response in a range of contexts. • Pupils will Increase clarity of speech and be understood

<p>interactions with one person.</p> <ul style="list-style-type: none"> • Pupils will be able to Talks about things of interest with some consideration of the listener. 	<ul style="list-style-type: none"> • Pupils will be able to initiate conversation with a peer and with an adult in the community. 	<p>about their own thoughts.</p> <ul style="list-style-type: none"> • Pupils will be able to listen to their peers' ideas and use this to develop or enhance their own understanding. • Pupils will be able to ask appropriate questions of others to develop their own understanding. • Pupils will be able to identify when they have not understood auditory information. • Pupils will be able to ask for a further explanation when they have not understood. • Pupils will be able to ask a peer to repeat what has been said. 	<p>consistently when speaking in sentences.</p> <ul style="list-style-type: none"> • Pupils will demonstrate facial expressions to engage the listener. • Pupils will be able to build on the ideas of others through verbal communication. • Pupils will be able to share their ideas with clarity and using key vocabulary for the context.
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Spring 1		Spring 2	
Debate and Persuasion		Presentation and Communicating Ideas	
Encountering	Developing	Encountering	Developing
<ul style="list-style-type: none"> • Pupils will use simple words or symbols to communicate their thoughts and ideas. • Pupils will communicate their ideas expecting to be listened to. • Pupils will be able to listen to others and repeat what has been said. • Pupils will know some key words to use when trying to persuade a peer. • Pupils will be able to say whether they agree or disagree with another person using simple 	<ul style="list-style-type: none"> • Pupils will be able to Identify an opinion/ viewpoint. • Pupils will be able to talk in larger familiar groups with increasing confidence. • Pupils will be able to choose a reason from two options to support their opinion. • Pupils will be able to use the word 'because'. • Pupils will be able to listen to the opinions of others and respond with their own ideas. 	<ul style="list-style-type: none"> • Pupils will use simple words and phrases for wants, needs and some choices. • Pupils will use a broader range of makaton signs or PECS symbols consistently when needed. • Pupils will be able to speak clearly to a familiar audience. • Pupils will be able to prepare information to present to an audience. 	<ul style="list-style-type: none"> • Pupils will add detail to an explanation using connectives, adjective. • Pupils will be able to Identify an opinion/ viewpoint. • Pupils will be able to talk in larger groups. • Pupils will choose a reason from two options to support their opinion. • Pupils will develop use of gestures for expression. • Pupils will be able to communicate to an audience with clarity so that they can be heard.

words, phrases or symbols.			
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Summer 1		Summer 2	
Entertainment and Expression		Social Interaction	
Developing	Enhancing	Developing	Enhancing
<ul style="list-style-type: none"> • Pupils will be able to take turns in interactions with small groups. • Pupils will be able to use simple words and phrases to respond to others. • Pupils will be able to use facial expressions and gestures to maintain the interest of the listener. • Pupils will be able to change the tone of her voice to engage the audience. 	<ul style="list-style-type: none"> • Pupils will be able to use pauses, gestures, facial expression and tone of voice to engage the listeners. • Pupils will be able to alter their voice projection according to the listeners. • Pupils will be able to understand humour. 	<ul style="list-style-type: none"> • Pupils will be able to recognise feelings and emotions in others. • Pupils will use words/ gestures/ signs to initiate conversation. • Pupils will be able to initiate conversation with a peer. • Pupils will be able to show an interest in what another is saying and ask 	<ul style="list-style-type: none"> • Pupils will ask appropriate questions and wait for a response in a range of social contexts. • Pupils will be able to initiate and maintain a conversation with a range of peers and adults. • Pupils will be able to show interest through their facial expressions and body language. • Pupils will be able to listen to others and ask questions about a topic of

		questions accordingly.	conversation that is not of interest to them.
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Cycle Three			
Autumn 1		Autumn 2	
Social Interaction		Exploratory Talk	
Developing	Enhancing	Developing	Enhancing
<ul style="list-style-type: none"> • Pupils will be able to use simple phrases consistently and accurately. • Pupils will use and understand familiar words and phrases. • Pupils will take turns in adult led interactions. • Pupils will be able to interact with a uniformed professional within the community (eg bus driver, police 	<ul style="list-style-type: none"> • Pupils will be able to look at the person who is talking/ interacting with them. • Pupils will be able to show an awareness of themselves in an interaction. • Pupils will be able to take turns in peer led interactions in a range of contexts • Pupils will be able to ask questions of a peer about a subject of conversation. 	<ul style="list-style-type: none"> • Pupils will speak in simple sentences to interact or respond to others and as part of a class discussion. • Pupils will be able to understand the ideas of others and summarise using simple sentences. • Pupils will be able to listen to and consider different 	<ul style="list-style-type: none"> • Pupils will be able to use talk to explore ideas and to present ideas clearly. • Pupils will use talk effectively to justify ideas and opinions. • Pupils will be able to listen to the ideas of others and consider different viewpoints in order to reach a solution.

officer, shopkeeper, doctor)		ideas in order to find a solution.	
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Spring 1		Spring 2	
Debate and Persuasion		Presentation and Communicating ideas	
Developing	Enhancing	Developing	Enhancing
<ul style="list-style-type: none"> • Pupils will give an opinion in simple sentences about a chosen topic with the support of symbols, a sentence strip or colourful semantics. • Pupils will be able to agree or disagree with another using their preferred method of communication. • Pupils will be able to show another person that they are listening. 	<ul style="list-style-type: none"> • Pupils will be able to take turns and listen when it is not their turn to talk. • Pupils will talk in familiar and unfamiliar groups. • Pupils will be able to share an opinion using sentences. • Pupils will be able to support their opinion with a reason. • Pupils will be able to listen to the views of others and respond appropriately with agreement or disagreement. • Pupils will be able to recognise that other 	<ul style="list-style-type: none"> • Pupils will speak in simple sentences to interact or respond to others. • Pupils will ensure their speech is at the appropriate pace to be understood by others. • Pupils will begin to be able to project their voice across a wider space/ audience • Pupils will begin to organise their ideas to be 	<ul style="list-style-type: none"> • Pupils will ask appropriate questions and wait for a response in a range of contexts. • Pupils will be able to organise their ideas for a verbal presentation, ensuring clarity for the audience. • Pupils will be able to project their voices across a wider audience. • Pupils will be able to use the appropriate key vocabulary to ensure clarity of meaning. • Pupils will be aware of how long they have been

	people have an opinion that may be different from their own without prompting.	verbally presented ensuring clarity.	speaking when presenting and adjust accordingly when communicating.
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Summer 1		Summer 2	
Entertainment and Expression		Social Interaction	
Developing	Enhancing	Developing	Enhancing
<ul style="list-style-type: none"> • Pupils will begin to understand a wider range of words beyond the self and without the need for gesture. • Pupils will discriminate between different tones of voice. • Pupils will communicate clearly in role play 	<ul style="list-style-type: none"> • Pupils will be able to vary their tone and volume of voice for effect. • Pupils will be able to use gestures for effect. • Pupils will be able to use body language effectively. 	<ul style="list-style-type: none"> • Pupils will use simple phrases consistently and accurately. • Pupils will begin to understand specific words and phrases. • Pupils will understand and respond to who, what, where, when. 	<ul style="list-style-type: none"> • Pupils will be able to maintain a conversation with another peer or adult. • Pupils will be able to show an interest in another person's speech through body language and questions. • Pupils will be able to take into account the needs of the listener when speaking.

