

## KS4 Curriculum Cycle 1: 2024-25

| Half Terr | n    | Торіс                          | Communicat<br>English  | ion and  | Maths and<br>Finance                         | My World   | My Body   |                                      | My Community   | Creative Me                                  | Future Me   |   |
|-----------|------|--------------------------------|--|--|--|--|---|--------------------------------------|--|--|---|---|
| Autumn    | 1.   | My place<br>in the<br>world    | Social<br>interaction  | Diary Writing Higher ability-The Bone Sparrow by Zana Frallion Lower- Azzi In Between by Sarah Garland                         | Mental Maths Place Value and Four operations | ELC4 Clean air<br>and water<br>ELC6 Sorting Out          | Self<br>Awareness<br>SA<br>- Personal<br>Strengths<br>- Skills for<br>Learning                  | Carry,<br>Collect,<br>Retrieve       | War time<br>refugees   | Optional school<br>band and sing<br>and sign | Following a<br>recipe and<br>select<br>ingredients for<br>making a soup             | Independent<br>Travel Skills  |
|           | 1. 2 | My place<br>in the<br>world    | Exploratory<br>talk;<br>learning<br>with others                            | Writing: Newspapers Wisp by Zana Fraillon and Graheme Baker Smith (lower readers) The Bone Sparrow by Zana Frallion- more able | Mental Maths  Number (1)                     | ELC12 CSI Plus<br>Practical Task                         | The World I Live In WILI  - Diversity/rig hts & Responsibiliti es - Managing Online Information | Look, Travel,<br>Change<br>Direction | What choices do<br>we have and how<br>do we make the<br>best choice? | Optional school<br>band and sing<br>and sign | Following a<br>recipe and<br>selecting<br>ingredients for<br>making a pasta<br>dish | Self- Care<br>and Daily<br>Living<br>Educational<br>Visit:<br>The local<br>area |
| Spring    | 2 .1 | Weather<br>across<br>the world | Debate and<br>persuasion-<br>agreeing<br>and<br>disagreeing<br>with others | Persuasive Writing To kill a Mockingbird (more able) The Proudest Blue by Ibtihaj Muhammed and S.K. Ali                        | Mental Maths  Geometry and  Measure          | ELP11 Fly me to<br>the moon<br>ELP 12 Final<br>frontiers | Healthy<br>Lifestyles<br>HL<br>- Elements of<br>a Healthy<br>Lifestyle<br>- Mental<br>Wellbeing | Throw,<br>Prepare,<br>Catch          | The Legal System   | Optional school<br>band and sing<br>and sign | Cooking for<br>Vegetarians  | Community<br>Engagement<br>Educational<br>Visit:<br>Bradford                    |



|                    | 2 . 2  | Weather<br>across<br>the world | Presentatio<br>n-<br>communica<br>ting ideas | Playscripts  To Kill a  Mockingbird (more able) Coming to England by Floella Benjamin (lower ability) | Mental Maths Number 2                    | ELP8 Attractive<br>Forces<br>Practical Task             | Changing<br>and Growing<br>CG<br>- Puberty   | Move,<br>Shape,<br>Create    | Why do people<br>resort to<br>violence?         | Optional school<br>band and sing<br>and sign | Cooking with<br>Rice | Social and<br>Communicati<br>on Skills  |  |
|--------------------|--|--------------------------------|--|---|--|---|--|------------------------------|---|--|----------------------|---|--|
| Summe<br>r         | 3 .1   | Heroes<br>and<br>Villains      | Entertainm<br>ent and<br>expression          | Narrative and descriptive writing  Gangsta Granny- more able Shine by Sarah Asuquo                    | Mental Maths Algebra                     | ELB 10 Extinction<br>ELB 8 Body Wars                    | Self-Care,<br>Support and<br>Safety<br>SSS<br>- Feeling<br>Unwell<br>- Feeling<br>Frightened/<br>worried | Push, Kick,<br>Strike        | How can we make<br>the world a fairer<br>place? | Optional school<br>band and sing<br>and sign | Cooking with fish    | Work Skills  Educational Visit: Leeds Civic Hall                              |  |
|                    | 3<br>2   | Heroes<br>and<br>Villains      | Social<br>interactions                       | Information Texts  Gangsta Granny- more able Katie in London by James Mayhew- lower ability           | Mental Maths  Statistics and probability | ELB 9 Creepy<br>Crawlies<br>ELP 5 Alternative<br>Energy | Managing<br>Feelings<br>MF<br>- Self-esteem<br>and unkind<br>comments                                    | Jump,<br>Balance,<br>Control | British Monarchs                                | Optional school<br>band and sing<br>and sign | Cooking with chicken | Revisit any<br>area that is<br>appropriate<br>for the needs<br>of the pupils. |  |
| Qualific<br>ations | or level 1/2 Skills Entry Entry level or Entry level |                                |  |   |  | Encountering-   | AQA Unit Awards John Muir Award BTEC Level 1 Home Cooking Skills   |                              |   |  |                      |   |  |



## KS4 Curriculum Cycle 2: 2025-26

| Half Terr | Half Term Topic |                         | Communication and English                                  |  | Maths and<br>Finance               | My World   | My Body   |   | My Community  | Creative Me                                  | Future Me  |
|-----------|-----------------|-------------------------|--|--|------------------------------------|--|---|---|---|--|--|
| Autumn    | 1.              | People who<br>help us   | Social<br>interaction                                      | Playscripts more able-Macbeth graphic novel Lower ability- Jungle Book   | Mental Maths Number 1              | ELC 10 Are you<br>overreacting<br>ELC 11 How fast?<br>How slow?                            | Self Awareness<br>SA<br>- Prejudice &<br>discrimination                   | Carry,<br>Collect,<br>Retrieve          | Parliament and the Monarch                                      | Optional school<br>band and sing<br>and sign | Independent Travel<br>Skills   |
|           | 1. 2            | Celebrations            | Exploratory<br>talk;<br>learning<br>with others            | Writing: Formal and informal letters  more able-Macbeth graphic novel less able- The Happy Prince  | Mental Maths  Geometry and Measure | Practical Task ELP 1 Getting the message-commun icating through wires, transferring sound. | The World I Live In WILI  - Taking care of the environment                | Look,<br>Travel,<br>Change<br>Direction | What can we find<br>out about the<br>wide rainbow of<br>faiths? | Optional school<br>band and sing<br>and sign | Self- Care and Daily<br>Living<br>Educational Visit:<br>Visit a Gurdwara |
| Spring    | 2. 1            | My Role in<br>the World | Debate and persuasion-agreeing and disagreeing with others | Writing: Narrative and poetry analysis  More Able- Of Mice and Men Lower ability- Isaac and the Aspergers Superpower Poetry- 'Us Two' by A. A.Milne and ' Friends' by Benjamin Zephaniah | Mental Maths Number 2              | ELP 2 Full<br>spectrum- colours<br>and light<br>ELP 3 Medical<br>Rays- xrays and<br>bones  | Healthy Lifestyles<br>HL - Physical activity - Healthy Eating -Body image | Throw,<br>Prepare,<br>Catch             | Stereotypes   | Optional school<br>band and sing<br>and sign | Community<br>Engagement  |



|  | 2. 2    | My Role in<br>the World                             | Presentation - communicat ing ideas                 | Writing: Recounts and poetry analysis Higher ability- Of Mice and Men lower ability- I Talk like a River by Jordan Scott Poetry: "First They Came for the Jews' by Pastor Niemoller | Mental Maths Algebra               | ELB 2 Babies<br>ELB 11 My Genes   | Changing and Growing CG - Friendship - Healthy & Unhealthy relationship behaviour                | Move,<br>Shape,<br>Create    | Celebrations of each Faith and their place in our community. | Optional school<br>band and sing<br>and sign | Social and<br>Communication Skills<br>Educational Visit:<br>Leeds   |
|--|---------|---|---|---|------------------------------------|---|--|------------------------------|--|--|---|
| Summe<br>r   | 3.<br>1 | Current<br>Affairs                                  | Entertainme<br>nt and<br>expression                 | Presentation, speeches and persuasive writing Higher Ability- A Kestrel for a Knave by Barry Hines; Lower ability- One World by Michael Foreman                                     | Mental Maths Number 3              | ELP 7 Our<br>electricity supply<br>ELP4 Hot Stuff-<br>safety in the home  | Self-Care, Support<br>and Safety<br>SSS<br>- Keeping Safe<br>Online<br>- Emergency<br>Situations | Push, Kick,<br>Strike        | Use of energy in<br>society                                  | Optional school<br>band and sing<br>and sign | Work Skills   |
|  | 3.<br>2 | Current<br>Affairs                                  | Social<br>interactions                              | Newspapers Higher ability-A Kestrel for a Knave by Barry Hines; lower ability- One Plastic Bag by Miranda Paul  | Mental Maths  Ratio and Proportion | ELB 3 Control Systems- kidneys and water- the importance of water for the body and water safety. ELB 4 Fooling your senses- understanding the five senses | Managing Feelings<br>MF - Strong Feelings - Romantic<br>Feelings and<br>Sexual Attraction        | Jump,<br>Balance,<br>Control | Research-<br>Charities                                       | Optional school<br>band and sing<br>and sign | Revisit any area that is appropriate for the needs of the pupils  Educational Visit: Visit to a Synagogue |
| Qualification s Functional Skills Entry level or level 1/2 |         | Functional<br>Skills Entry<br>level or level<br>1/2 | Functional<br>Skills Entry<br>level or level<br>1/2 | Functional Skills<br>Entry level<br>Encountering-<br>Unit Awards  | John Muir Award                    |   |  |                              | BTEC Level 1 Home<br>Cooking Skills<br>AQA Unit Awards       |  |   |



## KS4 Curriculum Cycle 3: 2026-27

| Half Term | Half Term |           | Communication and<br>English                                  |   | Maths and<br>Finance              | My World  | My Body  |                                      | My<br>Community  | Creative Me                                  | Future Me   |  |
|-----------|-----------|-----------|---|---|-----------------------------------|---|--|--------------------------------------|--|--|---|--|
| Autumn    | 1.1       | My World  | Social<br>interaction   | Letter Writing- formal and informal Romeo and Julliet graphic novel Lower ability- Usbourne version   | Mental Maths Number 1             | ELB1 Dead or<br>Alive<br>ELB5 Gasping<br>for Breath -<br>breathing and<br>lungs | Self Awareness<br>SA<br>- Managing<br>Pressure                         | Carry,<br>Collect,<br>Retrieve       | What does<br>Ramadam<br>mean to<br>muslims?<br>"What does<br>fasting mean<br>to different<br>faiths" | Optional school<br>band and sing<br>and sign | Cooking stews<br>and curries with<br>seasonal<br>vegetables | Independent<br>Travel Skills   |
|           | 1.2       | My World  | Explorator<br>y talk;<br>learning<br>with others              | Playscripts<br>Romeo and<br>Julliet<br>graphic novel  | Mental Maths Geometry and Measure | Practical Task<br>ELB7 You only<br>have one life -<br>digestive<br>system       | The World I Live In WILI - Preparing for Adulthood - Managing Finances | Look, Travel,<br>Change<br>Direction | How are<br>Quakers<br>distinctive?   | Optional school<br>band and sing<br>and sign | Cooking<br>Vegetarian<br>meals                              | Self- Care and<br>Daily Living<br>Educational<br>Visit:<br>Thackray<br>Medical<br>Museum |
| Spring    | 2.1       | Belonging | Debate and persuasion - agreeing and disagreein g with others | Poetry and Biography writing Nothing Ever Happens Here by Sarah Hagger Holt lower ability- The Girl with Two dads by Mel Elliott Poetry 'The Only English Kid' by Hannah Lowe | Mental Maths Number 2             | ELC1 Physical or<br>Chemical<br>Change<br>ELC2 Acids and<br>Alkalis             | Healthy Lifestyles HL - Medicinal Drugs - Drugs, alcohol & tobacco     | Throw,<br>Prepare,<br>Catch          | How do<br>people find<br>the truth?  | Optional school<br>band and sing<br>and sign | Cooking with<br>Rice  | Community Engagement  Educational Visit: Shopping in the Locality                        |
|           | 2.        | Belonging | Presentati<br>on-<br>communic<br>ating ideas                  | Letter<br>Writing<br>Nothing Ever<br>Happens<br>Here by   | Mental Maths Algebra              | ELP9 Pushes<br>and Pulls<br>Practical Task                                      | Changing and Growing CG - Intimate relationships,                      | Move, Shape,<br>Create               | Compare and contrast two different religions'  | Optional school<br>band and sing<br>and sign | Cooking with<br>Fish  | Social and<br>Communication<br>Skills  |



| Summer | 3.1 | Diversity   | Entertainm<br>ent and<br>expression                 | Sarah Hagger Holt lower ability- 'Introducing Teddy' by Jessica Walton Poetry- 'My Face is a Map' by Jackie Kay and 'Good Hope' by Benjamin Zephaniah Descriptive Writing Higher Ability-Awful Auntie; lower ability- Soffia the Dreamer and the Magic Afro | Mental Maths Ratio and Proportion                                       | ELP10 Driving<br>Along -vehicles<br>and safety eg<br>car seats and<br>crash bumpers,<br>road signs<br>ELB6 Casualty-<br>the heart | consent & contraception - Long term relationships/pa renthood  Self Awareness SA - Managing Pressure | Push, Kick,<br>Strike        | Wider world<br>studies<br>Global<br>Inequalities            | Optional school<br>band and sing<br>and sign | Cooking with chicken | Work Skills   |
|--------|-----|---|---|---|---|---|--|------------------------------|---|--|----------------------|---|
|        | 3.2 | Diversity   | Social<br>interaction<br>s                          | Narrative Writing Higher Ability-Awful Auntie; lower ability- Grandad's Camper by Harry Woodgate  | Mental Maths Statistics and Probability                                 | ELC3 Everything<br>in its place-<br>materials<br>ELC8 Heavy<br>Metal - different<br>types of metal                                | The World I Live In WILI - Preparing for Adulthood - Managing Finances                               | Jump,<br>Balance,<br>Control | Are people<br>free to follow<br>their own<br>beliefs today? | Optional school<br>band and sing<br>and sign | Making<br>puddings   | Revisit any area that is appropriate for the needs of the pupils  Educational Visit: Otley Chevin |
|        |     | Functional<br>Skills Entry<br>level or<br>level 1/2 | Functional<br>Skills Entry<br>level or level<br>1/2 | Functional<br>Skills Entry<br>level or level<br>1/2   | Functional<br>Skills Entry<br>level<br>Encounterin<br>g- Unit<br>Awards |   | вт   |                              | luir Award<br>Skills, AQA Unit Aw                           | vards  |                      |   |

