

**KS3 Curriculum Cycle 1: 2024-25**

Half Term		Topic	Communication and English		Maths and Finance	My World	My Body		My Community	Creative Me		Future Me	
Autumn	1 . 1	My place in the world	Social interaction	Diary Writing  Holes  The Secret Sky Garden by Linda Sarah and Fiona Lumbers	Mental Maths  Place Value and Four operations	<b>Lab Safety Chemistry</b>	Self Awareness SA  - Personal Strengths - Skills for Learning	Carry, Collect, Retrieve	What is religion?	-Self portraits  (Using Colours)	I am a performer, I am a composer I am a listener	Food hygiene and being safe in the kitchen Making a fruit salad- slicing and chopping	Independent Travel Skills
	1 . 2	My place in the world	Exploratory talk; learning with others	Newspapers Holes Eyes that Speak to the Stars by Joanna Ho	Mental Maths  Number (1)	<b>Chemistry</b> Climate change  <b>Physics</b> Seasons Space	The World I Live In WILI  - Diversity/rights & Responsibilities - Managing Online Information	Look, Travel, Change Direction	Comparing and contrasting localities (Link to Holes)	Focus: David Hockney	I am a reviewer, I am a singer		Self-care and Daily Living  Educational Visit: Saltaire Gallery
Spring	2 . 1	Weather across the world	Debate and persuasion- agreeing and disagreeing with others	Writing Letters  Journey to Jo'burg Jamal's Journey by Michael Foreman	Mental Maths  Geometry and Measure	<b>Chemistry/Physics</b> Pure and Impure substances and mixtures Separating Techniques Diffusion	Healthy Lifestyles HL  - Elements of a Healthy Lifestyle - Mental Wellbeing	Throw, Prepare, catch	Buddhism	Focus: Farah Atassi	Texture and duration	Frying and steaming	Community Engagement
	2 . 2	Weather across the world	Presentation- communicating ideas	Narrative storytelling  Journey to Jo'burg Lower ability- We	Mental Maths  Number 2	<b>Chemistry/Physics</b> Physical vs Chemical change Chemical reactions	Changing and Growing CG  - Puberty	Move, Shape, Create	Rivers and Coasts (Erosion and weathering)	Focus: Dumile Feni	Pitch and Time	Designing and making a healthy breakfast and investigating the	Social and Communication Skills  Educational Visit:: Ilkley and river

				all went on Safari		(combustion, oxidation, thermal decomp and displacement) Chemical equations						marketing on breakfast cereal packaging	
Summer	3 . 1	Creativity and Community	Entertainment and expression	Descriptive writing  Midsummer Night's Dream	Mental Maths  Algebra	<b>Chemistry</b> Acids and Alkalis (Acid and metals, Neutralisation)  - Feeling Unwell - Feeling Frightened/worried	Self-Care, Support and Safety SSS	Push, Kick, Strike	Tudor Britain	Creating Scenery for a play	Tempo and dynamics	Boiling ingredients to cook Mashing	Work Skills
	3 . 2	Creativity and Community	Social interactions	Play scripts and drama  Midsummer Night's Dream	Mental Maths  Statistics and probability	<b>Biology</b> Reproduction Photosynthesis Respiration	Managing Feelings MF  - Self-esteem and unkind comments	Jump, Balance, Control	Islam	Making Puppets	Structure and notation.	Cooking with eggs	Revisit any areas according to needs of the pupils  Educational Visit: Leeds Mosque

**KS3 Curriculum Cycle 2: 2025-26**

Half Term	Topic	Communication and English		Maths and Finance	My World	My Body		My Community	Creative Me		Future Me		
Autumn	1.1	People who help us	Social interaction	Stories  Oranges in no mans land Lower ability: My Name is Not Refugee by Kate Milner	Mental Maths  Number 1	Lab Safety  Biology (Nutrition and digestions) (Gas exchange and health)	Self Awareness SA  - Prejudice & discrimination	Carry, Collect, Retrieve	World Challenges	Drawing and Painting	I am a performer, I am a composer I am a listener	Food hygiene and safety in the kitchen Making smoothies	Independent Travel Skills
	1.2	Celebrations	Exploratory talk; learning with others	Formal and informal letters  Oranges in no mans land Lower ability: For Every Child by Unicef	Mental Maths  Geometry and Measure	Physics  Sound and Light	The World I Live In WILI  - Taking care of the environment	Look, Travel, Change Direction	How is life celebrated?  Death and Mortality	Using clay-Day of the Dead	I am a reviewer, I am a singer	Making bread	Self-care and Daily Living  Educational Visit: Leeds
Spring	2.1	My Role in the World	Debate and persuasion-agreeing and disagreeing with others	Newspapers  The Story of Malala-more able use the biography by Joan Galat Lower ability- story of Malala Little People Big Dreams version	Mental Maths  Number 2	Physics  Energy and bills  Magnetism	Healthy Lifestyles HL  - Physical activity - Healthy Eating -Body image	Throw, Prepare, Catch	Changing Earth - Climate change and human activity	Designing and making 3d sculptures	Texture and duration	Making soups	Community Engagement
	2.2	My Role in the World	Presentation - communicating ideas	Diary Writing The Story of Malala-more able	Mental Maths  Algebra	Chemistry  Reactivity series and materials	Changing and Growing CG  - Friendship	Move, Shape, Create	How does growing up bring responsibilities and	Focus on Uzma Sultan	Pitch and Time E	Designing and making a healthy lunch-chopping	Social and Communication Skills

				use the biography by Joan Galat; less able use the Little People Big Dreams version			- Healthy & Unhealthy relationship behaviour		commitments?			and slicing skills	Educational Visit: Sculpture Park
Summer	3.1	Current Affairs	Entertainment and expression	persuasive writing and speeches  Animal Farm: more able use the original version; less able use 'The Little Island'	Mental Maths  Number 3	Physics  Forces	Self-Care, Support and Safety SSS  - Keeping Safe Online - Emergency Situations	Push, Kick, Strike	Independant - In depth focus from current History (Current Affairs)	Protest art	Tempo and dynamics	Using the grill	Work Skills
	3.2	Current Affairs	Social interactions	Newspapers  Animal Farm: more able use the original version; less able use 'The Little Island'	Mental Maths  Ratio and Proportion	Biology  Genetics and Evolution Cells	Managing Feelings MF  - Strong Feelings	Jump, Balance, Control	Judaism		Structure and notation.	Baking	Revisit any areas according to needs of the pupils  Educational Visit: None Go bye farm

### KS3 Curriculum Cycle 3: 2026-27

Half Term	Topic	Communication and English		Maths and Finance	My World	My Body		My Community	Creative Me		Future Me		
Autumn	1	My World	Social interaction	War Poetry Poetry Writing <b>War Horse</b> by Michael Morpporgo; less <b>able:One Boys War</b> by Lynn Higgins <b>Cooper Poetry;Dulce et Decorum Est</b> by Wilfred Owen and 'Heroes' by James Figel	Mental Maths  Number 1	<b>Biology</b> Human body (MRS GREN, body organs, alive/not alive, basic needs) Bones (Vertebrates/ Invertebrates, Teeth, Skeleton and Muscles)	Self Awareness SA  - Managing Pressure	Carry, Collect, Retrieve	World War One and how the impact on Guiseley.	Kandinsky and the colour wheel	I am a performer, I am a composer I am a listener	Food hygiene and kitchen safety skills Chopping and slicing-making a lunch	Independent Travel Skills
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Spring	2 . 1	Belongin g	Debate and persuasion-agreeing and disagreeing with others	Story writing  Great Expectation s: more able read extracts from the original version supported with the graphic novel; less able read the version by Stefanie Clarkson	Mental Maths  Number 2	<b>Chemistry</b> Solids, Liquids and Gases  <b>Physics</b> Particle Model	Healthy Lifestyles HL  - Medicinal Drugs - Drugs, alcohol & tobacco	Throw, Prepare, Catch	Victorians	Using Pastels and Charcoal	Texture and duration	<b>Mashing and baking</b>	Community Engagement
	2 . 2	Belongin g	Presentation - communicating ideas	Letter Writing  Great Expectation s: more able read extracts from the original version supported with the graphic novel; less able read the version by Stefanie Clarkson	Mental Maths  Algebra	<b>Chemistry</b> Periodic Table – groups, Periods, metals and non-metals Atoms, Elements and Compounds	Changing and Growing CG - Intimate relationships, consent & contraception - Long term relationships/parenthood	Move, Shape Create	What is marriage and how is it celebrated?	Painting	Pitch and Time	Healthy Desserts	Social and Communication Skills  Educational Visit: Abbey House Museum
Summer	3 . 1	Diversity	Entertainment and expression	Persuasive Writing More able- Windrush Child We Sang Across the Sea	Mental Maths  Ratio and Proportion	<b>Physics</b> Energy – Changes Energy – fuels, renewable energy  Pressure	Self-Care, Support and Safety SSS  - Public and Private - Gambling	Push, Kick, Strike	The British Empire and Jamaica	Textiles-diversity quilt	Tempo and dynamics	Baking cakes	Work Skills  Educational Visit: Coastal Resort

	3 . 2	Diversity	Social interactions	<p>Story writing</p> <p>Windrush Child We Sang Across the Sea</p> <p>Poetry- Dreams by Langston Hughes and 'All You Who Sleep Tonight'</p>	<p>Mental Maths</p> <p>Statistics and Probability</p>	<p>Ecosystems - food chains/webs</p> <p>Plant reproduction</p> <p>Habitats/Environment</p>	<p>Managing Feelings MF</p> <p>- Romantic Feelings and Sexual Attraction</p>	<p>Jump, Balance, Control</p>	<p>How beliefs grapple with Evil and suffering.</p>	<p>African Masks</p>	<p>Structure and notation.</p>	<p>Cooking with meat</p>	<p>Revisit any areas according to needs of the pupils</p>
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