

Green Meadows Academy:

Whole School Offer

Welcome to Green Meadows Academy, a specialist school dedicated to providing a nurturing and stimulating learning environment for pupils with Communication and Interaction Needs (CIN) and Cognition and Learning Needs (CLN) as their primary area of need.

We believe that every child has the potential to thrive, and we are committed to providing a personalised and inclusive education that empowers our pupils to achieve their full potential, both academically and socially. Our whole school offer outlines the support and provision available to all pupils at Green Meadows Academy.

Our Vision:

To create a safe, supportive, and stimulating learning community where every pupil feels valued, respected, and empowered to achieve their individual best.

Our Mission:

To provide high-quality, personalised education that meets the unique needs of each pupil, enabling them to develop the skills, knowledge, and confidence to succeed in life.

Core Values:

- Inclusion: We celebrate diversity and ensure all pupils feel welcome and belong.
- Respect: We value and respect the individuality of each pupil and their families.
- Collaboration: We work in partnership with parents, carers, and professionals to provide the best possible support for our pupils.
- Aspiration: We encourage high aspirations and support pupils to achieve their full potential.
- Resilience: We foster resilience and independence in our pupils, equipping them with the skills to overcome challenges.

Curriculum:

Our curriculum is designed to be broad, balanced, and relevant, focusing on developing essential skills for learning and life. It is adapted and personalised to meet the individual needs of each pupil, taking into account their learning styles, strengths, and areas for development. We offer: Learning Plans (ILPs) are developed for each pupil, outlining specific targets and strategies to address their individual needs.

- A differentiated curriculum: Teaching and learning activities are adapted to meet the diverse learning needs of our pupils.
- A focus on communication and interaction: We prioritise the development of communication and social skills through targeted interventions and strategies.
- A multi-sensory approach: We use a variety of teaching methods and resources to engage pupils and cater to different learning styles.
- Opportunities for enrichment: We offer a range of extra-curricular activities, including sports, arts, and clubs, to broaden pupils' experiences and develop their interests.
- A commitment to preparing pupils for adulthood: We provide opportunities for pupils to develop independence, life skills, and employability skills.

Teaching and Learning:

Our teaching and learning practices are based on evidence-based research and are designed to be engaging, interactive, and effective. We employ:

- Smaller class sizes: This allows for more individual attention and support for each pupil.
- Highly skilled and experienced staff: Our staff are trained to meet the specific needs of pupils with CIN and CLN.
- A range of specialist resources and equipment: We have access to a variety of resources to support learning, including assistive technology.
- Regular assessment and monitoring: We track pupils' progress closely and use this information to inform teaching and learning.

Support Services:

We offer a range of support services to meet the diverse needs of our pupils, including:

- **Speech and Language Therapy:** On-site speech and language therapists provide assessment, therapy, and support for pupils with communication difficulties.
- **Occupational Therapy:** Occupational therapists work with pupils to develop their fine motor skills, sensory processing, and independence.
- **Educational Psychology:** Educational psychologists provide assessment and support for pupils with learning and communication needs.
- **Pastoral Support:** We have a dedicated pastoral team who provide support for pupils' social, emotional, and mental health needs.
- **Family Support:** We work in partnership with families to provide support and guidance.

Partnerships:

We believe that working in partnership with parents, carers, and other professionals is essential to ensure the best outcomes for our pupils. We:

- **Maintain open communication with parents and carers:** We provide regular updates on pupils' progress and hold parent-teacher meetings.
- **Work closely with other professionals:** We collaborate with social workers, health professionals, and other agencies to provide coordinated support for our pupils.
- **Engage with the local community:** We encourage pupils to participate in community activities and develop their social skills.

Transition:

We support pupils through all transitions, including starting school, moving between year groups, and leaving school. We:

- **Provide transition planning for all pupils:** This includes visits to new schools and meetings with staff.
- **Work closely with receiving schools:** We share information about pupils' needs and provide support to ensure a smooth transition.
- **Offer post-16 pathways advice and guidance:** We support students and their families to explore options for further education, training, and employment.

Safeguarding:

The safety and well-being of our pupils is our paramount concern. We have robust safeguarding policies and procedures in place to ensure that all pupils are safe and protected from harm.

How to Access Our Services:

Pupils are typically referred to Green Meadows Academy through the Local Authority's Special Educational Needs and Disabilities (SEND) team. Parents and carers can contact the SEND team or the school directly for more information.

We are committed to providing a high-quality education for all our pupils and look forward to working in partnership with you to support your child's learning journey.

Contact Details:

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This Whole School Offer is reviewed annually and updated as needed.